



Early Years Pupil Premium (EYPP) Policy

Introduction/Background

In April 2015 the Early Years Pupil Premium (EYPP) became available to some children who are already in receipt of 3 and 4 year-old funding. It is an additional supplement and will be used to enhance the opportunities and experiences for these children.

Funding

Levels are set by NYCC and each child will be allocated an amount per hour on the universal funding hours used.

Eligibility

3 and 4 year-olds will attract EYPP funding if they meet at least 1 of the following criteria:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- the guaranteed element of State Pension Credit
- Child Tax Credit (provided they're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
- Universal Credit only those with net earnings under £7,400 (assessed by the claimant's take home pay from up to 3 of their last universal Credit assessment periods) will be eligible. **No other eligibility criteria has changed.**

Children are also eligible for funding if:

- they have been in Local Authority care for 1 day or more
- they have been in care and then adopted
- they have left care under a special guardianship or residence order

For these children the area manager and an appropriate representative from social care or guardian will be involved in discussions about how best to spend the funding.

Key Person

Each child at Rainbow Nursery School will have a key person who understands his/her individual needs. The key person will observe the child continuously and assess him/her regularly, identifying the next steps for learning and development.

How we will use the EYPP at Rainbow Nursery

At Rainbow, we strive to offer the best possible outcomes for every child and the additional funding will help to ensure that children in receipt of EYPP make accelerated progress; it will help to narrow the gap between the outcomes for EYPP children and the rest of the children in the nursery.

As well as the key person's knowledge, observations and assessments and discussions with parents/ guardians, EYFS data gives additional information about a child's developmental and learning needs. Pupil progress meetings are held regularly to identify barriers to learning and identify areas of need. Staff meet regularly to discuss the needs of children and identify specific areas in which individual and small groups of children require support. Activities and experiences for individual children, or groups of children will be planned, along with small group work where appropriate. Senior staff will identify and any resources purchased. Sometimes home learning packs will be created.

EYPP funding will be used for

- Specific Resources
- Training for staff
- Additional staff hours

The nature of the additional support that EYPP children receive will depend upon their needs. Progress will be closely monitored and documented. Data will be analysed closely to indicate progress against targets set.

Working with parents.

Parents' discussions are held regularly, at which targets for learning will be identified. Parents will receive updates through the online learning journey explaining the additional support that the school is providing for their child and opportunities provided for parents to feed back. Parents will be informed as to how they may help their child at home. Progress towards targets and achievements will be shared regularly.

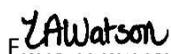
Monitoring Outcomes

An analysis of the performance of children in receipt of EYPP funding will be carried out by the area managers and director throughout the year to ensure that individual and groups of children are making expected progress, identify any that may be at risk of underachieving and identify any areas within the Early Years Foundation Stage (EYFS) that may need to be focused upon.

Policy was reviewed October 2020 and will be reviewed before October 2022 or sooner if changes to eligibility criteria or legislation.



Signed:



Early Years Nursery Manager