

Rainbow Nursery

London Road, Barkston Ash, Tadcaster, LS24 9PW
www.rainbownursery.info



Local Offer for Children with Special Educational Needs and/or Disabilities (SEND)

Aim

The aim of this document is to enable families to understand the support that they would receive for their child/children here at Rainbow Nursery School. It provides parents/carers with clear information about what procedures are already in place to enable their child/children achieve their full potential. Our setting works within the guidance of the Early Years Foundation Stage (EYFS) Framework and uses this to promote all children's learning, development and individual needs.

How accessible is Rainbow Nursery?

- We have full wheelchair access with wide doors, ramps and two disabled toilets.
- Should a parent with English as an additional language (or speaks no English), wish to attend our setting we would consider the services of an interpreter or involve family members who can speak English to help us agree on a settling in procedure for the child.
- We would aim to translate all documents.

How does Rainbow Nursery know if your child needs extra help/support and how will the setting involve you in the discussions and decisions that are made?

- Rainbow Nursery has excellent partnerships with parents. We give daily feedback either verbally or through the home link diary system. Rainbow Nursery has an open door policy; all parents/carers are welcome to have informal discussions or more formal meetings at a time that is convenient for all regarding any concerns.
- Each child has a key person who works closely with your child to ensure progress is being made through on going observational assessments linked to the Early Years Outcomes. This forms part of the Early Years Foundation Stage (EYFS) Framework. This key person will complete an 'on-track assessment' and 'on-track overview' of your child's progress every 4 months.
- Whilst at Rainbow we will produce a 'Learning journey' for your child, which contains planning observations, photographs, pieces of individual work and your child's on-track assessment.
- Any concerns are discussed with the Special Educational Needs Co-ordinator (SENCO) who has received relevant training and attends regular area SENCO meetings for updates in procedures and further training strategies.
- Parents/Carers are encouraged to work closely with the SENCO and will always be invited to be involved in the creation of any Individual Learning and Provision Plan (ILPP). We will identify targets and what we are going to put in place to help your child achieve these targets.
- With your permission the SENCO may liaise with outside agencies such as a Speech and Language Therapist or Early Years Advisory Teacher to gain further advice and support to ensure strategies are implemented for your child.
- Rainbow Nursery completes 'two year old progress checks'. These are completed by your child's key person and this information is to be shared with your child's Health visitor by parents/carers.

How will we support your child?

- To help with the transition into our setting the Nursery Manager and SENCO would meet you to discuss your child's individual needs before your child starts at Rainbow Nursery.

- If any outside agencies are already involved with your child we would liaise with them regarding the needs of your child and ensure requirements are in place before they start at the setting. This will include any specific training that staff would need to undertake before your child begins such as any first aid requirements, administration of medicines, epipens etc.
- Rainbow Nursery may seek to apply for inclusion funding to support your child's individual needs.

How will you help me support my child's learning?

- Within our setting there are posters, signs and photographs informing you how we have implemented the EYFS within our setting.
- We provide information leaflets based on all aspects of learning and developing to give you help and guidance.
- Your child's key person and SENCO will discuss with you how to support your child's needs outside of the setting.

What support will there be for my child's physical and emotional well being?

- When your child first starts at Rainbow Nursery you will be given a welcome pack which contains an 'All about me' form for you to complete with your child. This form contains information which will help us get to know your child, friends and family members, their likes, dislikes and anything that troubles them.
- We encourage all children to be involved in regular 'circle time' sessions. These provide the children with opportunities to discuss their personal thoughts, ideas, feelings and experiences.
- We encourage all children to play co-operatively, listen to and respect others opinions.
- We encourage all children to help each other and to show concern for a child that is hurt or upset.
- We offer a flexible approach to routines to enable us to accommodate the needs of the individual child.

How will I know how my child is progressing?

- All observations and assessments are gathered together within your child's learning journey folder. This is available for you to look at, at all times. They will be sent home every four months when your child's on track assessment and on track overview has been completed.
- We welcome all parents to attend our yearly open day, which provides an opportunity to discuss your child's development in a relaxed environment.
- We complete '2 year old progress checks' informing you of your child's progression and development.
- You will be invited to regular ILPP review meetings to discuss your child's development.

What training do staff receive to support my child with SEND?

- Rainbow Nursery will work closely alongside any outside agencies and welcome them into the setting to offer training and guidance.
- Your child's key person and the nursery SENCO will work closely alongside each other preparing ILPP's or receiving any specific training which may be required.
- Your child may require a health care plan. This details what your children's needs and what training is required or has been received by specific practitioners within the setting.
- The majority of our practitioners have undergone Paediatric and Emergency First Aid training, which is renewed every three years.
- Rainbow Nursery has a detailed SEN policy, which all practitioners will refer to and follow.

- The nursery SENCO attends regular area SENCO meetings for updates in procedures and training strategies.

How will Rainbow Nursery prepare and support my child to join the setting and transfer to the next stage of education?

- Rainbow Nursery has a detailed transition policy, which guides transitions between the baby nursery, day nursery, preschool and junior club.
- Rainbow Nursery offers hour visits and taster sessions to gradually integrate your child into the nursery environment. These initial visits provide an opportunity for you to meet your child's key person and discuss your child's individual needs.
- When your child is approaching school age Rainbow Nursery invites all school reception teachers into the setting to meet your child in relaxed and familiar surroundings.
- Rainbow Nursery may be available to take your child to the school setting for settling in sessions.
- We will encourage you to pass on your child's learning journey and on track assessment onto the new setting so they can see your child's achievements and stage of development.
- We will share any recent ILPP's and be involved, alongside yourself and the new setting, preparing a new one for the transition.

How will my child be involved in experiences away from the setting?

- As part of our Health and Safety procedures we will carry out detailed risk assessments to ensure all children will be safe and individual needs can be met.
- Parents/carers are always welcome to join in with any outings.
- Rainbow Nursery has four mini buses, which receive full and regular safety checks.